**Franklin Learning Center**

**School-Parent Compact**

***2018-2019 School Year***

***Revision Date: May 1, 2018***

Dear Parent/Guardian,

**JOINTLY DEVELOPED**

The parents, students, and staff of the Franklin Learning Center partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend the annual revision meeting in spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title 1 programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district’s and school’s goals for student academic achievement.

**THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:**

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

**Franklin Learning Center’s GOALS:**

* At least 75% of 9th grade students will be on track to earn a minimum of 5 quality credits
* At least 95% of 12th grade students will be on track for graduation
* At least 60% of students will attend 95% or more of school days, and no more than 15%

of students will attend less than 85% of days.

* At least 90% of students will have 0 out-of-school suspensions

To help your child meet the district and school goals, the school, you, and your child will work together:

***SCHOOL/TEACHER RESPONSIBILITIES:***

The teachers and staff at the Franklin Learning Centerwill:

* Host a Back to School Night in September 2018 to discuss Title 1 policies, the school budget, curricular programs and the annual calendar.
* Provide quarterly report cards and interim reports to parents regarding the academic performance of their child(ren).
* Provide parent-teacher conferences to discuss each child’s progress.
* Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities.
* Provide translated information to parents as needed.
* Ensure regular communication through website, Infinite Campus, gradebooks, Google Classroom, and robocalls
* Participate in monthly SAC meetings
* Be accessible to parents in person, by telephone, or in writing.
* Communicate clear expectations for performance to parents and students.

***PARENT RESPONSIBILITIES****:*

* Monitoring attendance.
* Making sure that homework is completed.
* Monitoring amount of television my child watches.
* Volunteering to go on class trips or chaperone school functions.
* Participating, as appropriate, in decisions relating to my child’s education.
* Promoting positive use of my child’s extracurricular time.
* Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child via e-mail or mail and responding, as appropriate.

***STUDENT RESPONSIBILITIES****:*

We, the students, will:

* Come to school on time, prepared to work and participate in all classroom activities.
* Seek assistance at the Homework Center or tutoring if I am struggling.
* Comply with all FLC regulations, including the dress code policy.
* Do my homework every day and ask for help when I need it.
* Meet all deadlines for the submission of work, permission slips, etc.
* Take responsibility for my own behavior and treat others with respect.
* Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

**COMMUNICATION ABOUT STUDENT LEARNING:**

The Franklin Learning Center is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

* Website
* Robocalls
* Google Classroom
* Messages and data using the Infinite Campus school computer network
* Interim reports, report cards, report card conferences, email and phone contacts with teachers
* Parent Portal, web-based access for on-going monitoring of grades and progress ensures parents are informed about how to monitor their child’s progress
* Translations are available as needed
* SIS, our district’s grading system is available to all parents/ guardians, on-line, to monitor their child’s progress.
* All parents are provided the email addresses of the staff to make contact more efficient.
* Interim reports are printed from SIS and mailed home to parents each quarter

**ACTIVITIES TO BUILD PARTNERSHIPS:**

The Franklin Learning Center offers ongoing events and programs to build partnerships with families including:

* Quarterly report card conferences
* Interim reports
* We have partnered with Arcadia University, providing our students the opportunity to take a dual enrollment college course each semester.
* College awareness events
* SAC Meeting
* Parent Workshops
* Back-To-School Night in September.
* Parents are invited to support the school in several celebrations for the school, such National Honor Society, Honor Roll, Athletic Banquet, Music Banquet, etc.
* FLC relies heavily on parental participation to chaperone trips, as we are often taking students on any given trip.
* If a parent wishes to visit a classroom to observe the class activities, they must first check in with the main office, so the teacher can be notified of the visit.
* Parent volunteers are also welcome to work in the various offices around the building and to provide support during special events.