



Franklin Learning Center

Summer Reading Assignment
Directions and Examples

[Link to Summer Assignment](#)

Lost your book? Here is a pdf copy of
[Atomic Habits](#)

Franklin Learning Center - Summer Reading 2024

Due on the first day of school



Assignment: Read one of the approved non-fiction texts and complete a one-pager to demonstrate your understanding of the text. A one-pager is a unique way to provide a written and graphic interpretation of your independent reading, allowing you to be creative and experimental. This one-pager assignment will count as your first project-based grade. Additional work will be assigned when school starts. View some examples of one-pagers here and more examples with a link to a tutorial here.

Formatting Guidelines:

- Use one page only! Use standard 8 ½ x 11 white paper (blank computer/printer paper)
- Fill the entire page. No space should remain empty. You can use software to make a digital copy but it should still use standard 8 ½ x 11 size.
- Clearly write the title and author of the book on the page. Add your name on the back.
- Be creative with placement, color, and font. You can use illustrations or cut images from magazines. Everything on the page should communicate your understanding and analysis of the reading.

Your one-pager must include **ALL** of the following elements:

- ❑ **A purpose statement:** What is the author’s purpose for writing this book? Craft a statement that summarizes the author’s argument, purpose, and at least three choices they made to impact their purpose. (See the sentence frame on the next page if you need support structuring your response).
- ❑ **A border around the edge of the page** of main ideas from the text. These will be abstract ideas the text explores. Ex: joy, fame, responsibility, sacrifice.
- ❑ **Three notable excerpts** (quotations) from the reading that stand out as important. Write them anywhere on the page. Cite each quote using parentheses (Author’s last name page #).
- ❑ **Explain the importance of each quote:** Write an interpretation/explanation/analysis of each quote’s significance—answer “Why does this quote stand out to me?” and “How is it significant to the development of the author’s purpose? Or, what did you find impactful/inspirational about this idea?”
- ❑ **Three meaningful images** that create a “visual focus” on your one-pager. These images should be symbolic representations of the main ideas or author’s purpose.
- ❑ **Add TWO of the following options:**
 - Something this piece showed you about yourself as a reader or learner.
 - Three questions you still have after reading the text that you might ask the author.
 - An analysis of the argument’s strengths and weaknesses
 - An action you’d like to take as a result of this piece — and why and how
 - Explain the advice given in the book to one of your caregivers and discuss how they could support you in achieving one goal. Describe a strategy your caregivers can use to support you in reaching this goal.
 - Connections you made between this book and something else you have read, heard, seen or learned — in or outside of school.
 - A perspective or voice you think the piece was missing and an explanation of what this perspective could add to the author’s purpose.
 - A word or phrase you learned from the piece and an exploration of its meaning and how it connects to the author’s purpose.
 - A brief review; Rate the book on a scale of four stars and explain your rating. Write your review using persuasive language in a manner that would entice a peer to read your book.

Writing a statement of purpose: use this frame to guide you as you write the author's purpose.

In _____ [text title], _____ [author] asserts that _____ [argument]. In order to convince _____ [audience] to/that _____ [purpose], the author builds his/her/their argument using _____, _____, and _____. (List at least three choices the author made to fulfill the purpose. Ex. personal anecdotes, statistics, analogies, case studies, metaphors, humor...)

One-Pager Rubric: MAKE SURE YOUR NAME IS CLEARLY VISIBLE ON THE ASSIGNMENT

Score: ___/100	Advanced	Proficient	Developing	Needs Revision
Statement of the Author's Purpose 10 Points	Provides a clear, detailed, and accurate statement that identifies the author's argument and 3 methods they use to achieve their purpose for a specific audience. <i>(9-10 Points)</i>	Provides a clear and accurate statement that identifies the author's argument and intended purpose and may attempt to list how they set out to achieve the purpose. <i>(8 points)</i>	Provides a sentence that summarizes the author's main idea but does not identify the author's argument, purpose, or methods. <i>(6-7 Points)</i>	Provides a misreading of the text or incomplete response. <i>(0 Points)</i>
Selection of 3 Quotations 20 Points	3 significant quotes from the text are written on the 1-pager (including page # citation) that can support a meaningful discussion of the text. <i>18-20 Points</i>	2 significant quotes from the text are written on the 1-pager (including page # citation) that can support a meaningful discussion of the text. A third quote may be present but not meaningful. <i>15-17 Points</i>	1-pager includes at least 1 meaningful quote from the text or the chosen quotes do not support a meaningful discussion of the text <i>12-14 Points</i>	1-pager includes no quotes from the text or quoted just a few random words. <i>0 Points</i>
Written Responses 20 Points	Provide clear, detailed, and original responses that demonstrate the reader actively engaged with the author's argument by questioning the ideas presented, making connections, and analyzing or critiquing the text. <i>18-20 Points</i>	Provide thoughtful and fully developed responses that demonstrate the reader clearly understands the main ideas of the text and make an attempt to question or connect with the author's argument <i>15-17 Points</i>	Provide mostly summary-level rather than analytical responses that demonstrate the reader understands the author's argument. <i>12-14 Points</i>	Provides responses that are too minimal to evaluate, may demonstrate a misunderstanding of the text and/or are not original with text copied from another source. <i>0-11 Points</i>
3 Images 10 Points	1-pager contains 3 images that clearly and thoughtfully represent the text. Images are neatly drawn and show care. <i>9-10 Points</i>	1-pager contains 2-3 images that relate to the text. Images seem rushed or lacking in genuine care. <i>8 Points</i>	1-pager contains at least 1 image that relates to the text. Images are clearly sloppy <i>6-7 Points</i>	1-pager contains no images related to the text. <i>0-5 Points</i>
Visual Design 20 Points	Strategically plans visual elements including the use of color, line, symbols, space, and images to guide viewers through understanding the reader's thinking and make the relationship between ideas clear. <i>18-20 Points</i>	Neatly includes each element on the page and is written clearly with minimal space left blank. <i>18-20 Points</i>	Elements are not clearly readable on the page and there are some gaps on the page or parts are too crowded to understand. May be above or below page limit. <i>12-14 Points</i>	Most elements were clearly rushed or sloppily added to the page with no clear organization. Handwriting is difficult to read. <i>0-11 Points</i>
Follows Directions and Fulfills all Requirements 20 Points	Fulfills all required sections accurately and professionally to successfully capture the reader's experience with special attention to detail. Contains only 1-2 grammatical/spelling errors. <i>18-20 Points</i>	Fulfills most required sections accurately and neatly to successfully capture the reader's experience. with meaning. Contains several grammatical/spelling errors that do not hinder meaning. <i>15-17 Points</i>	Missing 1-2 required sections and the work appears rushed or does not provide evidence of completing the full text. Contains some errors that may hinder meaning. <i>12-14 Points</i>	Missing 3 or more required sections and the work appears rushed or does not provide evidence of completing the full text. Many errors interfere with meaning. <i>0-11 Points</i>

Strength Sacrifice Resistance Faith Knowledge

Peace

Community

Humility

Resilience

Equity

Joy

Responsibility

Philanthropy

Feminism

Love

Social Norms

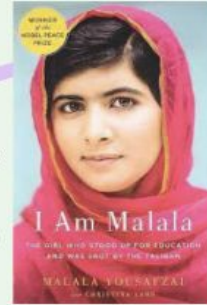
Education Equality

Effort

Selflessness

“I was a girl in a land where rifles are fired in celebration of a son, while daughters are hidden away behind a curtain, their role in life simply to prepare food and give birth to children” (12).

Malala’s use of personal anecdotes established her own cultural experiences with gender expectations. Her use of the word “celebration” when referring to boys and “hidden” when referencing girls identifies the difference between sons and daughters in her culture.



REVIEW

I thoroughly enjoyed hearing Malala's story through her own voice and perspective. Her use of personal anecdotes engaged me and made the text relatable, even though our experiences are much different. I would recommend this book to any young woman who feels strongly about our right to education and equal opportunity.



I AM MALALA BY: MALALA YOUSAFZAI

In *I Am Malala*, Yousafzai asserts that women and girls deserve an equal right to education no matter the social expectations and limitations placed on them. In order to convince naysayers that girls deserve a quality education, she builds her argument using personal experience and storytelling, inspired diction, and rhetorical questions.



3 Questions I Was Left With:

- How does Malala’s courage mirror that of her father’s?
- How might the book be different had Malala written it by herself?
- Do the fates of Malalai of Maiwand and Benazir Bhutto foreshadow Malala’s fate?



“Let us pick up our books and our pens,” I said. “They are our most powerful weapons. One child, one teacher, one book and one pen can change the world” (121).

Violence has an immediate impact; however, physical force does not show strength but rather weakness. Malala was shot in the face point-blank but still dares to speak out despite threats against her life.

“If one man can destroy everything, why can't one girl change it?” (33).

Malala asks an important question that rhetorically supports her purpose and serves as a rallying cry for young readers. I think her choice of the word “girl” is intentional because she is not only a woman but a child. Society often silences both women and children, but Malala forces us to question the status quo.



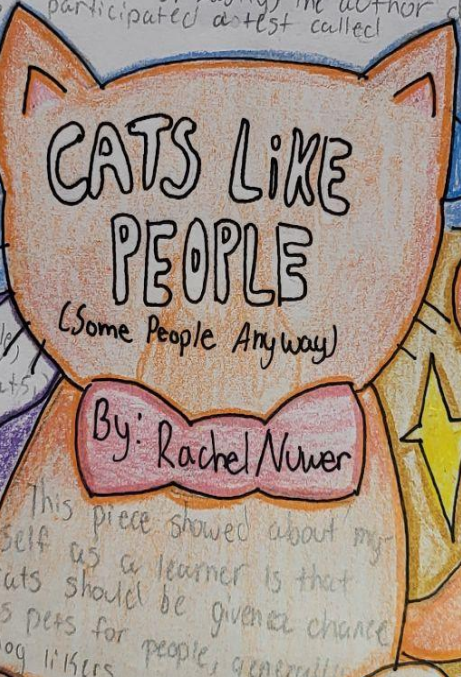
TRUST - HEARTWARMING - MISUNDERSTOOD - MYSTERIOUS - INDEPENDENT - TRUST

AUTHOR'S PURPOSE

In the article, "Cats Like People" (Some People Anyway) by Rachel Nuwer, she argued that cats can have a strong companionship with humans. The author's purpose is to get rid of the common perception that cats are not friendly and incompatible with humans. In order to persuade the audience, the author builds up her argument by using contradicting assumptions, research findings (data) and the Secure Base test. First, Nuwer starts the article with the common assumption that cats are not sociable animals and they don't care about humans, Nuwer gives evidence about studies that demonstrate cat's behavior with humans and their interaction over activities, the author contradicts that belief, cats are solely independent felines. Second, the author presents findings that show cats are as bonded to humans as dogs or even infants" by giving the audience the studies conducted by researchers like Kristyn Vitale to support the argument that cats do form strong attachments with humans. Lastly, the author describes the Secure Base test to measure the bonds between cats and their caretakers. This explicitly investigate the behavior of the bonding with cats and humans and how they form emotional connections with their each other, regardless if they are a stranger or the owner.

"Dogs are man's best friend. They're sociable, faithful and obedient. Our relationship with cats, on the other hand, is often described as more transactional..." (Nuwer, 2019)

The impact of this quote is the difference views between how cats and dogs are viewed, the author uses it as a hook and trying to give the audience to change their narrative about cats.



"...Cats are just as strongly bonded to us as dogs or infants, vindicating cat lovers across the world." (Nuwer, 2019)

It's significant to the author's purpose because it supports the idea that cats are viewed as different from the public view. It also states that because cats seem to be underestimated.

"(Testing cats' responses to strangers, rather than their owners might reveal whether cats are truly bonded to a specific person or are sociable towards human in general..." (Nuwer, 2019)

This quote is important because it suggest that testing cats with strangers to see if they will bond show that it doesn't matter if it's a specific person, cats are just sociable, it generally supports the idea that cats are attracted to humans and sociable felines.

Connections I've made with the cats world is how people interact with stray cats, my friends show affection towards them and the cats have done the same.

COMPANIONSHIP



HEARTWARMING - MISUNDERSTOOD - MYSTERIOUS - INDEPENDENT - TRUST

HEARTWARMING - MISUNDERSTOOD - MYSTERIOUS - INDEPENDENT - TRUST

Shocking

Emotional

Three Notable Excerpts

* "The loss of life was greater than in any previous war." (1)

* "These trenches came to symbolize a new kind of warfare." (2)

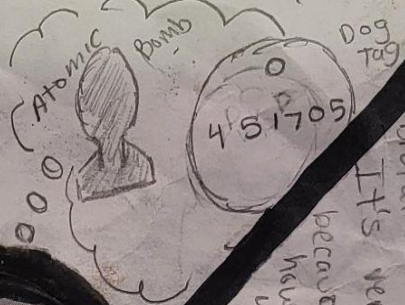
* "More than 9 million soldiers, sailors, and airmen were killed in the first world war." (3)

As a reader this article has taught that my emotions really do connect with what I read. I'd rate the article a 4/4. It's very educational and shares important things to know.

Devastating

Purpose Statement

The article explains how the battle of WW1 was very prolonged and brutal. It took many lives. During the war trenches warfare was created and many lives were taken.



It's very impactful because how many lives were lost is very sad. It helps the author because it adds to the war. This helps the author because it adds to the war. This helps the author because it adds to the war.

Struggle

Quote One

This quote stood out to me because it talks about the lives lost during a devastating war and how a huge number of people are gone now.

WW2: a History

Quote three

9 million lives were lost and half were innocent people and others were lives taken with and without reason. The writer includes this because it shows how war affects people. This help develop empathy, compassion, and understanding.

Quote Two

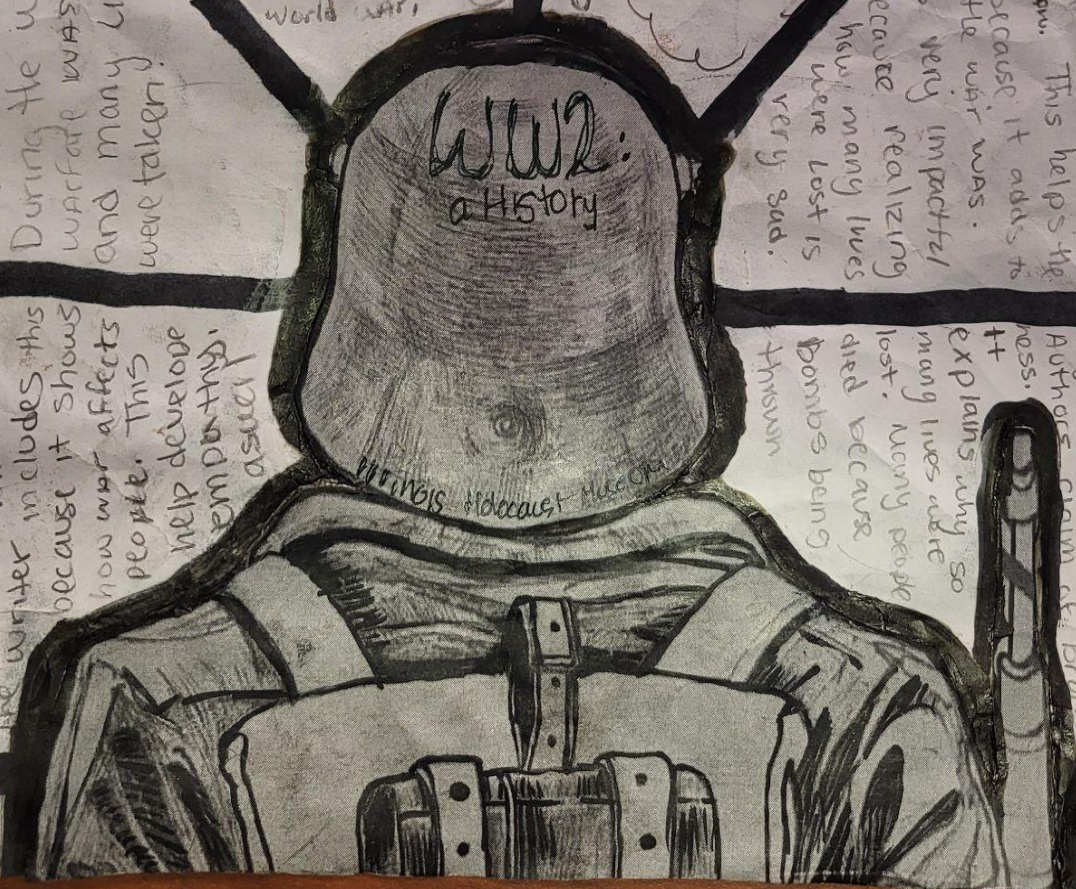
This quote stood out to me because it talks about a whole new war style. This adds to the author's claim of brutality. It explains why so many lives were lost. Many people died because bombs being thrown through.

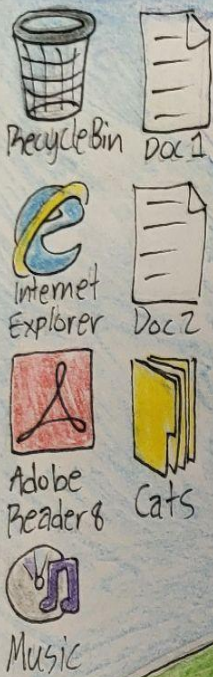
harsh

Death

Dark

Scary





Google - Windows Internet Explorer

Google™ What is the "Trollface"? Search

Search The web

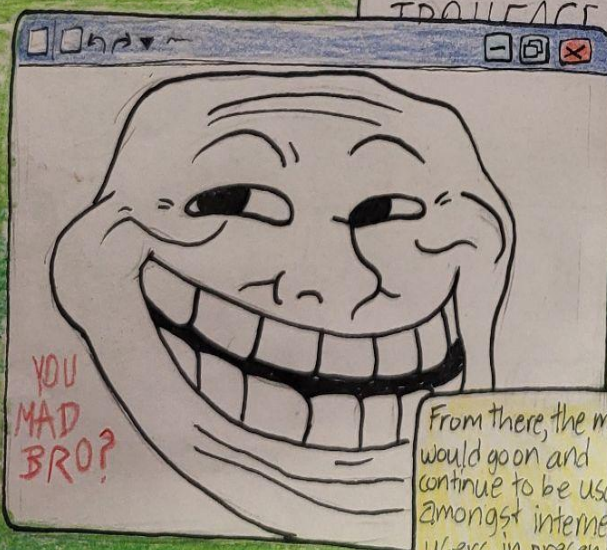
Web News Patents

Top results for: What is the "Trollface"?

Trollface - An Article by Borami - 1 hour ago

The most iconic internet "meme" that has remained popular for nearly 2 decades is known as the "Trollface" a black and white drawing of a face with a mischevious expression that is typically used when someone is "trolling" another person online...

CLICK HERE



Wikipedia

Blah Blah Blah

Blah Blah Blah

From there, the meme would go on and continue to be used amongst internet users in present days, as well as becoming the face of internet culture.

OK!

Cool!



Document 1 - Microsoft Word

New open Save Print

A man by the name of Carlos Ramirez, better known as "Whynne" (online) is responsible for the creation of this image, posting a comic including the drawing on Deviantart back in 2008!